

Merton Young Inspectors Our Charter for Good Sex & Relationship Education and Drug & Alcohol Education

What do we need to learn about Sex and Relationships?

- Sexual intercourse
- Risks and Consequences what happens in real life, unwanted pregnancies, STIs and HIV/AIDS
- Abuse and rape
- Love the difference between good and bad, emotional connections, soul ties
- Laws
- The positives
- Terminology
- Sexuality science behind this, LGBT, being homosexual, being asexual
- Financial support

What do we need to learn about Drugs and Alcohol?

- What they contain
- Side effects, limits, damages and dangers
- Mental illness
- How easy it is to access them but why they shouldn't use them
- To inform young people about the consequences
- To try and make sure young people are safe
- To teach them the long term effects of the chemicals they are taking
- Get real time/life stories
- Teach about the positives

What do teachers need to do to help make SRE/DAE lessons more interesting?

- Interactive resources cards, role plays, dramas
- Provide information on local services available
- Bring in guest speakers teenage mothers, health professionals from clinics to speak about STIs and Drugs
- Fliers and booklets
- Games
- Workshops and theatre plays
- Videos, animations and apps

What can young people do to help each other learn?

- Mutual respect
- Don't be judgemental of each other
- Create a blog where young people can write
- Use group activities
- Share stories / info be open with each other
- Be sensible, taking other people's feelings into consideration
- Share past stories but keep it confidential
- Don't put peer pressure on each other



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We want teachers to be

Confident Enthusiastic Open

Sensible Comfortable Open Glad

We want students to be

We want our SRE and DAE to be

Accessible

SCIENTIFIC ACCURATE

Including the positives

BETTER Gainful Comfortable

UP TO DATE INTERESTING FUN

Approachable More informative

#COMFORTING Realistic

MORE OF IT!