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Jon Murch Davies Murch 3rd Floor 86-90 Paul Street London EC2A 4NE

14 October 2019

Dear Jon,

# Re: 265 Burlington Road, New Malden – Daylight. Sunlight and Shading to Raynes Park High School. Introduction

This practice (eb7 Ltd) has been instructed to provide an assessment of the daylight and sunlight implications of the proposed development at 265 Burlington Road. A detailed assessment and report detailing both the external effects of the proposal as well as shading and internal daylight levels within the proposed scheme was produced dated 22nd May 2019 and submitted alongside the planning application for the proposals.

This addendum report has been produced to address queries raised by the Children, Schools and Families Department of L.B. Merton. In particular there were concerns that the effects to both the classrooms and open space of Raynes Park High School, across Pyl Brook to the north of the proposed scheme, were not covered in our study of May 2019.

Daylight and sunlight assessments are required as part of most planning applications, where the proposals may cause impact to neighbours' light (generally only residential), or where the proposed development includes new residential dwellings that have a requirement of daylight and sunlight. The guidance and methodology for the assessment of daylight, sunlight and overshadowing in relation to new developments is provided by the building research establishment's (BRE) guidance 'site layout planning for daylight and sunlight: a guide to good practice.'

### Sunlight Amenity / Overshadowing Study

The BRE guide defines criteria by which to assess the impact of a proposed development on neighbouring open spaces using the sunlight amenity test. This test quantifies the area of each space that receives at least two hours of sunlight on 21st March, in both the existing and the proposed situations. The 21st March is chosen as it represents the mid-point of the sun's position throughout the year.

The guidance suggests that, for a space to appear well-sunlit, at least 50% of its area should receive two or more hours of sunlight on the 21st March. If the space fails to meet the above, then the area receiving at least 2 hours of sunlight should not be reduced to less than 0.8 times its former area.

We have undertaken a Sunlight Amenity test in respect of the open spaces immediately to the south and west of the school buildings in closest proximity to the proposals. These areas predominantly appear to be parking spaces but they have been assessed as the closest open school land to the proposed development. The main amenity and sports facilities situated even further to the north and north west such that they will be unaffected by the proposals.

The results of the sunlight amenity study are attached at appendix 1. The results show that virtually all of the open land assessed will achieve in excess of 2+ hours of sunlight on Mach 21st and, as such, will be well-sunlit throughout the year. There is virtually no change in the area that is considered well-lit as a result of the proposal and no significant permanent shading. Overall the shading effects of the scheme in respect of the school land fully meet the BRE targets.

## **Daylight & Sunlight**

The school classrooms are lit by multiple large windows to ensure good daylight and sunlight availability within the rooms. To illustrate the overall quality of retained daylight and sunlight levels within the scheme we have considered both the Average Daylight Factor (ADF) which considers overall daylight quality within the space as well as the Annual Probable Sunlight Hour (APSH) assessment which considers sunlight availability to the classroom windows. The BREEAM credit HEA01 for visual comfort when considering daylighting within buildings proposes an ADF target of 2.0% for school classrooms. The BRE guidelines suggest that well sunlit rooms should receive at least 25% ASPH throughout the year with at least 5% of this enjoyed during the winter months.

The results of these assessments are located at appendix 2 alongside a 'window' map illustrating the windows that have been considered for assessment. The results of our study show that, whilst there are some reductions in daylight levels, average daylight factors remain high with all but one space retaining ADF levels meeting and, in many cases, significantly exceeding the 2.0% ADF level. A single space, identified as room R3 at ground floor level, is marginally more sensitive due to having smaller windows than the wings to either side. Whilst it is not clear whether this space is a classroom it achieves 1.9% ADF. This 0.1% deviation would be unnoticeable to the users and is not considered to be material. In terms of direct sunlighting all of the spaces receive over 60% APSH with high levels of winter sunlight well in excess of the 5% winter target. The school therefore will remain very well sunlit and fully meet the BRE guidance.

### Conclusions

This practice has undertaken a detailed assessment of the potential shading and daylight / sunlight effects of the proposed 265 Burlington Road development upon the land and classrooms of Raynes Park High School situated to the north of the site. Our studies show no material shading to the most proximate open



space neighbouring the school with almost 100% of the open space continuing to achieve in excess of 2+ hours of sunlight on the assessment date.

In respect of daylight and sunlight to the classrooms all spaces retain high Average Daylight Factor levels in line with or exceeding the targets for educational buildings. Direct sunlight levels to the spaces also remain high significantly exceeding the BRE target values.

I trust the above is useful in demonstrating the limited effects of the proposal upon the school buildings. Please feel free to contact me should you need anything further in this regard.

Yours sincerely

J.A.L

Jonathan Lonergan Director For and on behalf of EB7 Ltd



# Appendix 1

Sunlight Amenity (Overshadowing) Study



# **Existing Scenario**

Proposed Scenario

Area	Total Area (sq.m)	Existing area more than 2 hours (sq.m)	Existing % more than 2 hours	Proposed area more than 2 hours (sq.m)	Proposed % more than 2 hours	Retained (Pr/Ex
1 - A1	1204.6	1204.6	100	1204.6	100	1.00
2 - A2	779.5	779.5	100	773.2	99.2	0.99

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Sources of information

# Survey SOLUTIONS

22753se-01.dwg 22753se-02.dwg 22753se-03.dwg 22753se-04.dwg 22753se-05.dwg 22753se-06.dwg 22753se-07.dwg 22753se-08.dwg 22753UG-01.dwg Received 05/10/2018

#### **TP BENNET Architecture**

E1180\_X\_LVL 01.dwg E1180\_X\_LVL 02-05.dwg E1180\_X\_LVL 06.dwg E1180\_X\_LVL 07.dwg E1180\_X\_LVL 08.dwg E1180\_X\_LVL 09.dwg E1180\_X\_LVL 10.dwg E1180\_X\_LVL 11.dwg E1180\_X\_LVL 12.dwg E1180\_X\_LVL 13.dwg E1180\_X\_LVL 14.dwg E1180D6300P1.dwg E1180D6301P1.dwg E1180D6302P1.dwg E1180D6303P1.dwg E1180D6304P1.dwg E1180D2201P1.dwg E1180D2204P1.dwg Received 20/05/2019

### EB7 Ltd

Site Photographs Ordnance Survey Key: Hours of sunlight on 21st March

Area of assessment

More than 2 hours of sunlight

Less than 2 hours of sunlight



Project 265 Burlington Road, New Malden

Title Sunlight Amenity Study 21st of March

Drawn	ВА	Checked		
Date	10/10/2019	Project	3130	
Rel no. 05	Prefix SA01	Page no.	SA1	

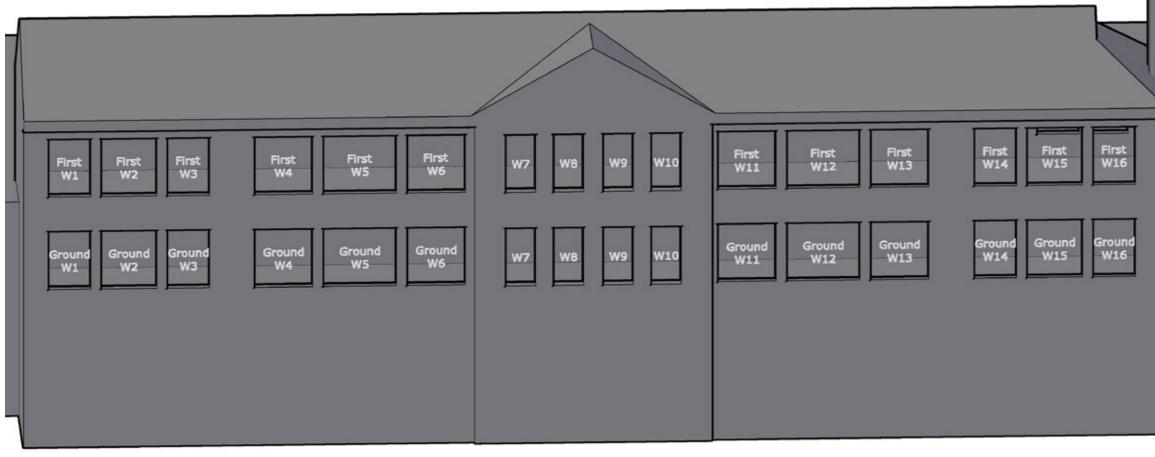




# Appendix 2

Daylight / Sunlight Results to Raynes Park High School











# Survey SOLUTIONS

22753se-01.dwg 22753se-02.dwg 22753se-03.dwg 22753se-04.dwg 22753se-05.dwg 22753se-06.dwg 22753se-07.dwg 22753se-08.dwg 22753UG-01.dwg Received 05/10/2018

#### **TP BENNET Architecture**

E1180\_Beverley Way NM\_Main Model.skp E1180A6110P1.dwg E1180A6111P1.dwg E1180A6108P1.dwg E1180A6108P1.dwg E1180A6107P1.dwg E1180A6105P1.dwg E1180A6102P3.dwg E1180A6101P2.dwg E1180A6100P3.dwg Received 19/10/2018

E1180\_265 Burlington Road NM \_Main Model.skp Received 13/11/2018

#### **EB7 Ltd** Site Photographs Ordnance Survey

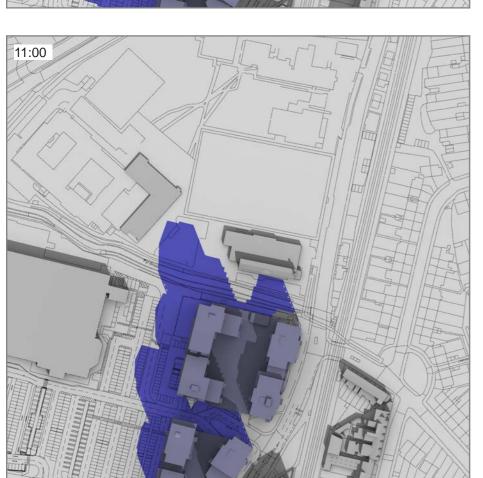
Project Land at Tesco

	New Malden KT3 6HP									
Title	Raynes Park High School Window Map									
Drawn	MC	Checked								
Date	14/10/2019	Project	3130							
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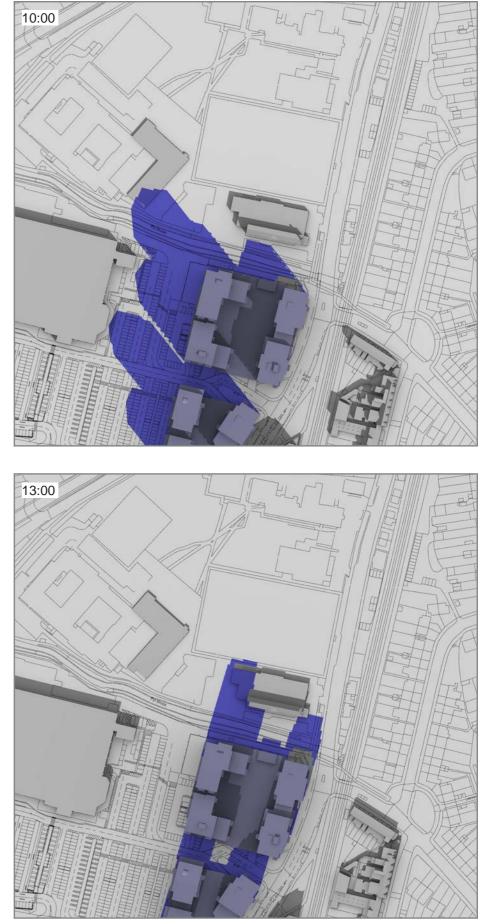
Address	Room	Window	Room	Existing	ing ADF Proposed ADF		Loss Existing APSH		Proposed APSH		Total	Winter		
			Use	Window	Total	Window	Total		Total	Winter	Total	Winter	Retained	Retained
School														
Ground	R1	W1	Class Room	1.1		0.7								
	R1	W2		1.4		1.0								
	R1	W3		1.1	3.6	0.7	2.5	1.2	84	28	61	13	0.7	0.5
Ground	R2	W4	Class Room	1.3		0.9								
	R2	W5		1.7		1.2								
	R2	W6		1.3	4.3	0.9	3.0	1.3	85	29	67	18	0.8	0.6
Ground	R3	W7	Class Room	0.7		0.5								
	R3	W8		0.7		0.5								
	R3	W9		0.7		0.5								
	R3	W10		0.7	2.7	0.5	1.9	0.8	85	29	68	19	0.8	0.7
Ground	R4	W11	Class Room	1.3		1.0								
	R4	W12		1.7		1.2								
	R4	W13		1.3	4.3	1.0	3.2	1.2	86	30	66	17	0.8	0.6
Ground	R5	W14	Class Room	1.1		0.8								
	R5	W15		1.4		1.1								
	R5	W16		1.1	3.6	0.8	2.7	0.9	86	30	67	15	0.8	0.5
First	R1	W1	Class Room	1.1		0.8								
	R1	W2		1.5		1.0								
	R1	W3		1.1	3.8	0.8	2.5	1.2	86	30	63	14	0.7	0.5
First	R2	W4	Class Room	1.4		0.9								
	R2	W5		1.7		1.2								
	R2	W6		1.4	4.4	1.0	3.1	1.4	86	30	69	19	0.8	0.6
First	R3	W7	Class Room	0.7		0.5								
	R3	W8		0.7		0.5								
	R3	W9		0.7		0.5								
	R3	W10		0.7	2.8	0.5	2.0	0.8	86	30	72	21	0.8	0.7
First	R4	W11	Class Room	1.4		1.0								
	R4	W12		1.7		1.3								
	R4	W13		1.4	4.5	1.0	3.3	1.2	86	30	70	19	0.8	0.6
First	R5	W14	Class Room	1.1		0.8								
	R5	W15		1.4		1.1								
	R5	W16		1.1		0.8								
	R5	W17		1.1		1.1								
	R5	W18		1.1	5.8	1.1	4.9	0.9	99	30	81	16	0.8	0.5













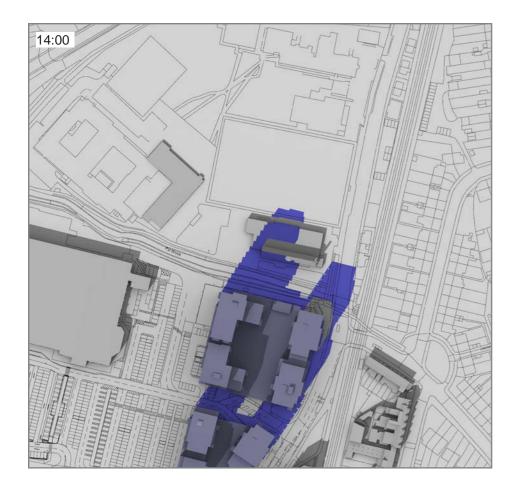
**21st March (equinox)** Hourly Shadows



Latitude: 51.4N Min. solar altitude 10 degrees (BR209 3.3.8)

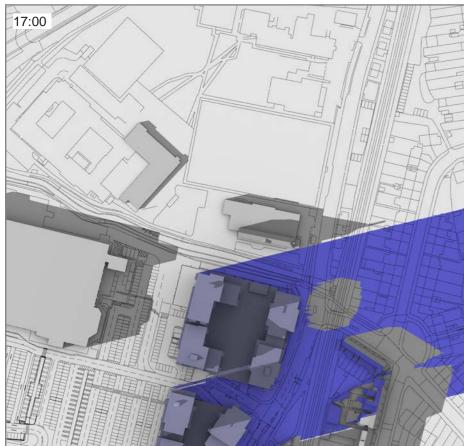


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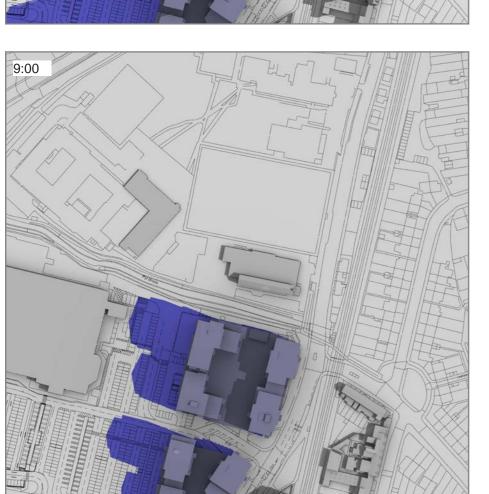






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21st June (summer solstice) Hourly Shadows



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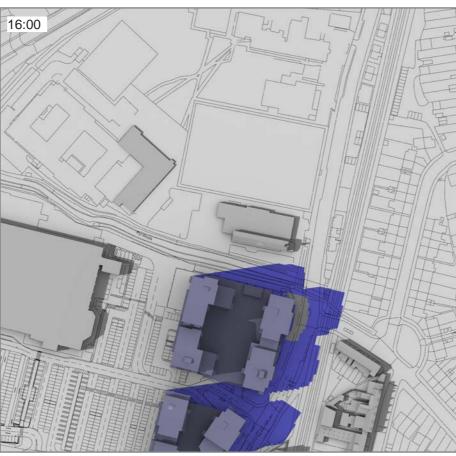


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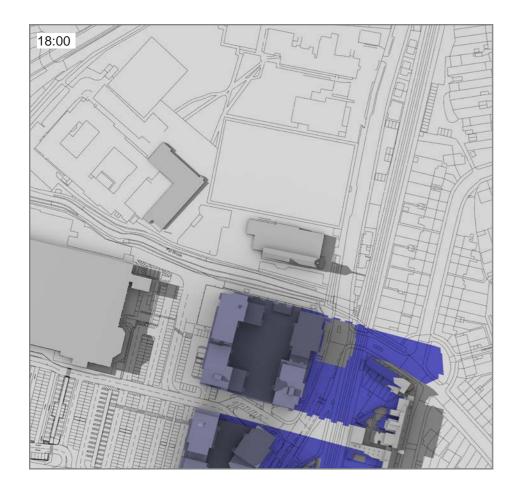








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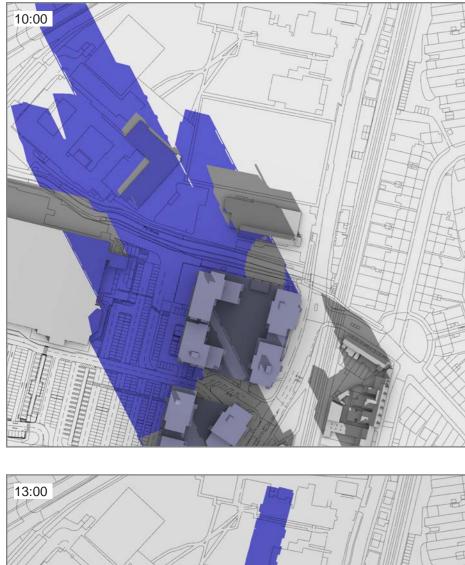


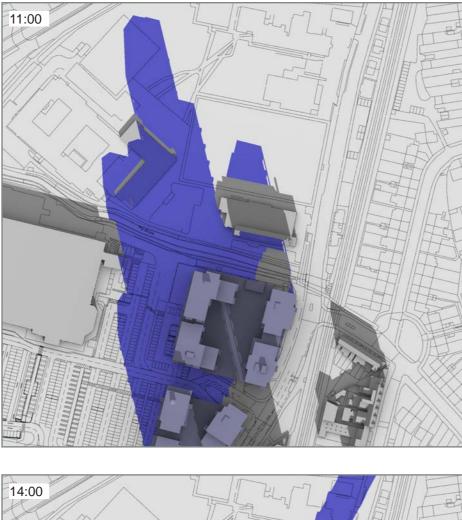






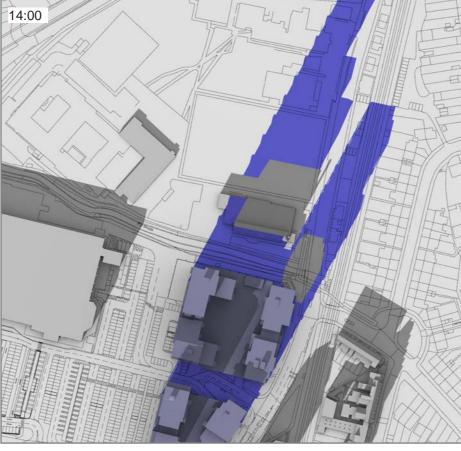
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