Referral Form for Family Wellbeing Service Parenting And Portage & 0-5 SEND Family/Parenting Support



September 2021

For families who are residents of the London Borough of Merton

For further information on services available and a current delivery timetable visit <u>merton.gov.uk/childrenscentres</u>
All fields with a red asterix * must be completed; if they are not completed your form will be returned.

| 1. F | REFERRER INFORMATION | | | * B | LOCK | CAPITALS ONLY PLEASE * |
|-----------|--|------------|------------------|--------------------------------------|----------|--------------------------------|
| Fami | ly eStart / Mosaic ID | | Referrer's age | ency/service* | | |
| Refe | rrer's name* | | Referrer's tele | ephone* | | |
| Refe | rrer's email* This must be provided for the referrer to receive feed | back | | | | |
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| | | | | | | |
| 2. F | FAMILY INFORMATION | | | * B | LOCK | CAPITALS ONLY PLEASE * |
| | PRIMARY CARER 1 (e.g. mother/father) | | PRI | MARY CARER 2 | (e.g. n | nother/father) |
| Nam | e* | | Name* | | | |
| Telep | phone* | | Telephone* | | | |
| Date | of birth | | Date of birth | | | |
| Addr | ess and postcode* | | Address and | Postcode* | | |
| Cont | act email* All booking information will be sent via email | <i>l</i> . | Contact emai | * All bookii | ng infor | mation will be sent via email. |
| | | | | | | |
| Rela | tionship to child* | | Relationship t | o child* | | |
| Lone | parent? | | Lone parent? | | | |
| Disal | pilities / Health needs | | Disabilities / H | Health needs | | |
| Spec | ial Educational Needs | | Special Educa | ational Needs | | |
| Ethni | icity | | Ethnicity | | | |
| First | Language | | First Languag | je | | |
| | pport required with speaking, ng or reading English?* | | | uired with speakir ding English?* | ng, | |
| | CHILDREN | | Gender | Disability / Health needs | | Special Educational Needs |
| | Name: | | | | | |
| 4 1 * | Date of Birth: | M | ale / Female | Yes / No | | Yes / No |
| Child 1 * | Ethnicity: | | | | | |
| | Name of Preschool/Nursery/School/Childminder | | | | | |
| | Name: | | | | | |
| * 2 | Date of Birth: | N | lale/Female | Yes / No | | Yes / No |
| Child 2 | Ethnicity: | | | | | |
| | Name of Preschool/Nursery/School/Childminder | | | | | I |
| | Name: | | | | | |
| * | Date of Birth: | М | ale / Female | Yes / No | | Yes / No |
| Child 3 | Ethnicity: | | | | | |
| 3 | Name of Preschool/Nursery/School/Childminder | | | | | |
| | Name: | | | | | |
| * | Date of Birth: | Λ.Δ. | ale / Female | Yes/No | | Yes / No |
| Child 4* | | IVI | aic / i Gillaic | 163/140 | | 163/110 |
| ਠ | Ethnicity: | | | | | |
| | Name of Preschool/Nursery/School/Childminder | | | | | |

| 3. REFERRAL INFORMATION This section must be fully completed with as much detail as possible * |
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| Please outline what is currently working well for the family (continue on additional sheet if necessary) |
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| Please outline what you or the family are worried about |
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| 4. SERVICE REQUEST |

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|--|-------------------------------|---|--|------------|
| | A) Fa | mily Wellbeing Service Pare | nting Programmes | |
| Name of child requiring service | | | | |
| Parenting programme | Age range | Eligibility Criteria | Key focus of programme | Select one |
| Triple P | 3 to 10yrs | Families with needs at L3/4 of Effective Support Model, evidenced in Targeted Early Help Assessment or C&F Assesment – to be submitted with referral | Understanding developmental needs and supporting emotional and behavioural development | |
| Triple P: Teens | 11 to 16yrs | Child aged 13 to 18 | Understanding developmental needs and supporting emotional and behavioural development:Self-regulation. Planning around risky behaviours or activities | |
| Triple P: Stepping Stones for children with disabilities | 5 to 12yrs | Families with needs at L3/4 of Effective Support Model, evidenced in Targeted Early Help Assessment or C&F Assesment who have a child with disability | Understand developmental needs and support emotional and behavioural development of children and young people with SEND | |
| Freedom Programme – for Women | N/A | Families with needs at L3/4 of Effective Support Model, | | |
| Freedom Programme – for Children | Primary Sch Age | evidenced in Targeted Early Help Assessment or C&F Assesment who | Support to understand the impact of abusive relationships and consider how to build and enjoy healthy relationships | |
| Freedom Programme – for male perpetrators | N/A | are or have experienced domestic abuse | build and enjoy nearing relationships | |
| Incredible Years: ASD / Language Delay | 2yrs to end of Reception year | Child on the autism spectrum or with language delay | Challenging behaviour, emotional regulation, language and social skills, school readiness | × |

| Eligibility Criteria Child with complex needs, SEND, developmental delay Child with complex needs, SEND, developmental delay Child with complex needs, SEND, developmental delay |
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| Eligibility Criteria Child with complex needs, SEND, developmental delay Supporting Evidence Paediatric/OT/S< report / Assessment Specialist Report / Assessment (health visitor ASQ) Name of child requiring service 5. PARENT / CARER VIEWS * Use this space for the family to record their views about how the service or services requested will support them and |
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| 6. CONSENT * |
| Lunderstand that receiving Early Help and Targeted Early Help support is voluntary and the information I give on this form will be shared with the Early Years, Family Wellbeing and Early Help service to identify what support may be needed and to help plan support for me and my family. This may involve the sharing of my information with one or more of the following professionals / agencies where considered necessary so that they can help to plan and provide support for me and my family: Education Providers e.g. nurseries, schools and colleges; Social Care services; Health- GPs or Health Visitors; Counselling Services; Housing Providers; Local Job Centres; Victim Support; Voluntary and Community Sector Bodies. Lunderstand that my information will be stored safely as per the General Data Protection Regulation. If you would like more information about how your information is processed please ask your Practitioner or see our website at Privacy notice (merton.gov.uk) |
| WE MAY CONTACT YOU BY PHONE TO DISCUSS THIS REFERRAL AND / OR TO BOOK YOU ONTO A PROGRAMME PLEASE NOTE THAT YOUR TELEPHONE WILL SHOW THIS CALL AS COMING FROM AN UNKNOWN NUMBER Parent / carer |
| signature Verbal consent Date: |

Please check that you have completed the form fully before sending it securely to fsd@merton.gov.uk

Please note that some services will require further assessment to determine suitability.

received -State Yes or No

The referrer and parent / carer will always be advised of the outcome and will receive confirmation of the service(s) offered.