

LONDON BOROUGH OF MERTON

Teaching and Learning Adviser: Equalities

Children, Schools and Families

JOB DESCRIPTION

Post title:	Teaching and Learning Adviser (Equalities)	
Grade:	Soulbury 11-14 + Inner London Allowance	
Division	Children, Schools and Families	
Location:	Civic Centre, LB Merton	
Responsible to:	Senior School Improvement Inspector	
Responsible for:	None	
Post number:	TBC	Date:

PURPOSE

The core purpose of the role is to contribute to the Local Authority's ambitious targets for improving the educational outcomes for underachieving groups of pupils, particularly, disadvantaged pupils, pupils with English as an Additional Language; Black, Asian and Minority Ethnic groups and new arrivals to the UK.

In addition, the role involves supporting schools in complying with their responsibilities under the Equality Duty Act, including anti-homophobic, biphobic, transphobic and anti-racist education.

MAIN DUTIES AND RESPONSIBILITIES

- Analyse and report on data about educational outcomes for pupil groups to inform planning across the School Improvement Team.
- Keep well-informed about educational issues relating to equalities, including legislation, national and local guidance and current research through reading, participating in networks and training. Use this information to support schools in improving the educational outcomes for pupil groups.
- Work with identified schools to raise achievement of pupil groups through providing management advice, coaching, training and feedback.

- Provide training for school leaders, teachers, support staff and governors as part of the central professional development programme.
- Identify good practice in Merton schools and create opportunities for sharing this expertise.
- Support schools in improving their practice by providing guidance materials and signposting to other sources of support.
- Establish strong links with colleagues within the Council, local community groups and national organisations.
- Provide support and advice to the MSI team in issues relating to the areas of responsibility and contribute to the wider work of the school improvement team.
- To comply with the policies and procedures of Merton Council.
- To undertake other activities at the discretion of the manager.

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PERSON SPECIFICATION

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QUALIFICATIONS

- Qualified Teacher Status

EXPERIENCE, KNOWLEDGE & SKILLS

- Experience as a highly skilled, inclusive teacher with effective practice that has led to improved outcomes for pupil groups.
- Experience of successful work in a leadership role in a school that has had a positive impact on outcomes for pupil groups.
- Experience of supporting colleagues through training, lesson observations, monitoring and providing feedback leading to improved provision.
- Knowledge of Equality Duty legislation.
- Knowledge of best practice in teaching and learning for under-achieving pupil groups, including disadvantaged pupils.

- Knowledge of effective pedagogy to support learners with English as an Additional Language.
- Ability to analyse and report on pupil achievement data for pupil groups.
- Highly developed inter-personal skills, including the ability to support, influence and manage situations which may be controversial or sensitive.
- Ability to communicate clearly in writing and verbally using a range of technology.
- Ability to work in a team, leading specific activities and supporting the work of colleagues within school improvement.

Note This post will require an enhanced CRB check.

