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| 1. **REFERRER INFORMATION** | | | | | | ***\* BLOCK CAPITALS ONLY PLEASE \**** | | | | | | | | |
| Family eStart / Mosaic ID | |  | | | | | Referrer’s agency/service\* | | | |  | | | |
| Referrer’s name\* | |  | | | | | Referrer’s telephone\* | | | |  | | | |
| Referrer’s email\* *This must be provided for the referrer to receive feedback* | | | | | | |  | | | | | | | |
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| 1. **FAMILY INFORMATION** | | | | | | ***\* BLOCK CAPITALS ONLY PLEASE \**** | | | | | | | | |
| **PRIMARY CARER 1** (e.g. mother/father) | | | | |  | | **PRIMARY CARER 2** (e.g. mother/father) | | | | | | | |
| Name\* | |  | | |  | | Name\* | | |  | | | | |
| Telephone\* | |  | | |  | | Telephone\* | | |  | | | | |
| Date of birth | |  | | |  | | Date of birth | | |  | | | | |
| Address and postcode\* | |  | | |  | | Address and Postcode\* | | |  | | | | |
| Contact email**\*** *All booking information will be sent via email.* | | | | |  | | Contact email**\*** *All booking information will be sent via email.* | | | | | | | |
|  | | | | |  | | | | | | | |
| Relationship to child\* | |  | | |  | | Relationship to child\* | | |  | | | | |
| Lone parent? | |  | | |  | | Lone parent? | | |  | | | | |
| Disabilities / Health needs | |  | | |  | | Disabilities / Health needs | | |  | | | | |
| Special Educational Needs | |  | | | Special Educational Needs | | |  | | | | |
| Ethnicity | |  | | | Ethnicity | | |  | | | | |
| First Language | |  | | | First Language | | |  | | | | |
| Is support required with speaking, writing or reading English?\* | | |  | | Is support required with speaking, writing or reading English?\* | | | | | |  | |
| **CHILDREN** | | | | **Gender** | | | | | **Disability /**  **Health needs** | | | **Special Educational Needs** | |
| **Child 1***\** | Name: | | | *Male / Female* | | | | | *Yes / No* | | | *Yes / No* | |
| Date of Birth: | | |
| Ethnicity: | | |
| Name of Preschool/Nursery/School/Childminder | | |  | | | | | | | | | |
| **Child 2***\** | Name: | | | *Male/Female* | | | | | *Yes / No* | | | *Yes / No* | |
| Date of Birth: | | |
| Ethnicity: | | |
| Name of Preschool/Nursery/School/Childminder | | |  | | | | | | | | | |
| **Child 3***\** | Name: | | | *Male / Female* | | | | | *Yes / No* | | | *Yes / No* | |
| Date of Birth: | | |
| Ethnicity: | | |
| Name of Preschool/Nursery/School/Childminder | | |  | | | | | | | | | |
| **Child 4***\** | Name: | | | *Male / Female* | | | | | *Yes/No* | | | *Yes / No* | |
| Date of Birth: | | |
| Ethnicity: | | |
| Name of Preschool/Nursery/School/Childminder | | |  | | | | | | | | | |

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| **3. REFERRAL INFORMATION This section must be fully completed with as much detail as possible \*** |
| **Please outline what is currently working well for the family** *(continue on additional sheet if necessary)* |
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| **Please outline what you or the family are worried about** |
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| **A) Parenting Programmes** | | | | | | | | | |
| Supporting evidence - where applicable | Early Help or Child and Family Assessment | | Behaviour or SEN Support Plan | CAMHS Care Plan | | Parental Mental Health or Health Assessment | EHCP | Other Specialist Assessment | |
| Name of child requiring service |  | | | | | | | | |
| Parenting programme | **Age range** | **Eligibility Criteria** | | | **Key focus of programme** | | | | **Select one** |
| Triple P | 3 to 10yrs | Families with needs at L3/4 of Effective Support Model, evidenced in Targeted Early Help Assessment or C&F Assesment – to be submitted with referral | | | Child development and managing behaviour (current or potential issues) | | | |  |
| Triple P: Teens | 11 to 16yrs | Child behaviour / behaviour prevention. Self-regulation. Planning around risky behaviours or activities | | | |  |
| Triple P: Stepping Stones  for children with disabilities | 5 to 12yrs | Families with needs at L3/4 of Effective Support Model, evidenced in Targeted Early Help Assessment or C&F Assesment who have a child with disability | | | Child development and managing challenging behaviour | | | |  |
| Freedom Programme – for Women | N/A | Families with needs at L3/4 of Effective Support Model, evidenced in Targeted Early Help Assessment or C&F Assesment who are or have experienced domestic abuse | | | * Support to understand the impact of abusive relationships and consider how to build and enjoy healthy relationships | | | |  |
| Freedom Programme – for Children | Primary Sch Age |  |
| Freedom Programme – for male perpetrators | N/A |  |
| Incredible Years: ASD / Language Delay | 2yrs to end of Reception year | Child on the autism spectrum or with language delay | | | Challenging behaviour, emotional regulation, language and social skills, school readiness | | | |  |

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| **B) Targeted Family Support - Case Work** | | | | | | | | |
| Families with multiple / complex needs, that require a coordinated multi agency response to whole family needs and where there is evidence that needs cannot be met within existing accessible resource – supported by a case practitioner through development of family plan for perios of 3-6 months | | | | | | | | |
| Eligibility Criteria | | | Family assessed/evidenced as having needs at Level 3 of the Effective Support Model and where there is evidence of support above and beyond what is currently available to the family | | | | | |
| Supporting Evidence, where applicable | DLA/benefits | Early Help Plan/ Assessment or CASA | | Behaviour or SEN Support Plan | CAMHS Care Plan | Parental Mental Health or Health Assessment | EHCP | Other Specialist Assessment |
| Name of child requiring service | | |  | | | | | |

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| C) Portage and Family Support for children with SEND (0-5 years) | | | |
| Education, parenting and family support programmes for children with complex needs, SEND, developmental delay | | | |
| **Eligibility Criteria** | | **Child with complex needs, SEND, developmental delay** | |
| Supporting Evidence | Paediatric/OT/S&LT report / Assessment | | Specialist Report / Assessment (health visitor ASQ) |
| Name of child requiring service | |  | |

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| **5. PARENT / CARER VIEWS** \* |
| **Use this space for the family to record their views about how the service or services requested will support them and what they hope to gain from this** |
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| 6. CONSENT \* | | | |
| Data Protection Agreement | I understand that receiving Early Help and Targeted Early Help support is voluntary and the information I give on this form will be shared with the Early Years, Family Wellbeing and Early Help service to identify what support may be needed and to help plan support for me and my family.  This may involve the sharing of my information with one or more of the following professionals / agencies where considered necessary so that they can help to plan and provide support for me and my family:-           Education Providers e.g. nurseries, schools and colleges;           Social Care services;           Health- GPs or Health Visitors;           Counselling Services;           Housing Providers;           Local Job Centres;           Victim Support;           Voluntary and Community Sector Bodies.    I understand that my information will be stored safely as per the General Data Protection Regulation.  If you would like more information about how your information is processed please ask your Practitioner or see our website at [Privacy notice (merton.gov.uk)](https://www.merton.gov.uk/legal/privacy-and-cookies) | | |
| WE MAY CONTACT YOU BY PHONE TO DISCUSS THIS REFERRAL AND / OR TO BOOK YOU ONTO A PROGRAMME **PLEASE NOTE THAT YOUR TELEPHONE WILL SHOW THIS CALL AS COMING FROM AN UNKNOWN NUMBER** | | | |
| Parent / carer signature |  | **Date:** |  |
| Verbal consent received -  State Yes or No |  |

Please check that you have completed the form fully before sending it securely to [fsd@merton.gov.uk](mailto:fsd@merton.gov.uk)

Please note that some services will require further assessment to determine suitability.

The referrer and parent / carer will always be advised of the outcome and will receive confirmation of the service(s) offered.